



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are expected to see an impact of the primary school sport funding on pupils' lifestyles and physical well-being; we expect to see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
To source outdoor equipment for all pupils to improve fitness levels including balance and coordination, OAA and improve access to exercise during playtimes	Increased participation in activity during playtime and lunchtime. All children able to access age-appropriate outdoor equipment Table tennis table has increased activity in children who do not often engage in sport during free time.
Attend major events/fixtures to inspire children	8 children joined clubs outside of school following attendance at professional fixtures. Increase in uptake of multi-sport club in school.
Strengthen links with local schools and the Academy in order to provide children with regular sporting fixtures. Attend MAC Olympic events and other competitions	All children in KS2 have had the opportunity to represent the school at sporting fixtures with other schools within the academy as well as in Sandwell competitions. All of Year 5 and Year 6 attended the SJBCA Sports Day with specialist coaches. 10 Pupil Premium children attended a gymnastics festival with specialist coaches.
Increase the amount of outdoor and adventurous activities offered.	Year 5 and Year 6 pupils received additional opportunities to participate in OAA activities off site. Year 6 pupils received additional sports experiences including archery and rock climbing. All children attended Y6 Pioneer residential with numerous outdoor and adventurous activities included.
To engage pupils in fitness and sporting activities with specialist coaches	All children from R – Year 6 were taught dance and gymnastics by specialist coaches.
Invest in new PE curriculum to further improve quality of PE lessons	Delivery of all PE lessons has improved. Staff are more confident as they have more resources to support them.
Ensure all children have access to additional opportunities.	100% of PP children and 97% of all children attended an after-school or lunch-time club during the school year

## Swimming Data 2023/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Only 20% of children had lessons out of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	With only 20% of children having swimming lessons out of school, we decided to increase the time Y6 had for swimming lessons. Y6 non-swimmers had additional lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	All staff had the opportunity to work with the qualified, experienced swimming teachers to develop their knowledge and confidence.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ AU Sports coaches to support less confident staff with the delivery of high quality PE lessons	Staff - CPD opportunities to enhance their knowledge, understanding and skills.  Pupils - high quality PE lessons being delivered	Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff more confident  Staff up-skilled	£35 x 2 hours x 30 weeks = £2,100
AU sports to run after school sports club throughout the year for Y4-Y6 to increase the number and range of clubs that we can offer.	Pupils - greater number and range of clubs on offer	Key indicator 4- A broader experience of a range of sports and activities offered to all pupils  Key indicator 5- Increased participation in competitive sport	Children exposed to a range of sports.  Children encouraged to take part in different sports.  Increase children's confidence in playing different sports and knowing the rules.	£35 x 1 hour x 30 weeks = £1,050
Premier Sports to run after school sports club throughout the year for Y1-Y3 to increase the number and range of clubs that we can offer.	Pupils - greater number and range of clubs on offer, e.g. gymnastics, dance, cheerleading, archery, etc.	Key indicator 4- A broader experience of a range of sports and activities offered to all pupils  Key indicator 5- Increased participation in competitive sport	Children exposed to a range of sports.  Children encouraged to take part in different sports.  Increase children's confidence in playing different sports and knowing the rules.	£58.30 per week = £1399.20

<p>Specialist basketball coach from local club to run weekly basketball session and offer clear route into out of school West Bromwich basketball club.</p>	<p>Pupils - greater number and range of clubs on offer.</p> <p>Pupils and parents - offer of a weekend basketball club for children to join if they enjoy the school club..</p>	<p>Key indicator 4- A broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>Children exposed to a range of sports.</p> <p>Children encouraged to take part in different sports.</p> <p>Increase children's confidence in playing different sports and knowing the rules.</p>	<p>£40 per week = £960</p>
<p>Premier Sport to run WOW Assessments to measure fitness levels of children. All pupils will then have cards to allow them to 'train' at home to build fitness and increase their love of sport an exercise.</p> <p>Testing once per term.</p>	<p>Pupils - fitness levels will increase</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</p>	<p>£1764</p>
<p>Train Sports Leaders and Mini PE Leads</p>	<p>lunchtime supervisors- as it supports them with the delivery of sports and organisation of equipment.</p> <p>PE Lead- as they need to lead the training.</p> <p>pupils - as they will lead activities / sports</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4- A broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5- Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.</p> <p>Children exposed to a range of sports.</p> <p>Children encouraged to take part in different sports.</p> <p>Improving leadership skills.</p>	<p>£250</p>

<p>Purchase new equipment</p>	<p><i>Teachers - as it will support them with their lessons and ensure they have the equipment needed to achieve objectives and learning outcomes.</i></p> <p><i>Pupils - as they will use it.</i></p>	<p>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children will have access to a range of equipment during break, lunchtime and after school.</p> <p>Equipment will be available to ensure children are able to achieve learning goals.</p> <p>Children will be exposed to a range of sports and will have access to a range of sporting equipment.</p> <p>Teachers will have all the equipment needed in order to follow planning and make adaptations to their lessons.</p>	<p>£1,000</p>
<p>Additional swimming lessons for Y6 non-swimmers</p>	<p><i>Swimming coaches - as they need to lead the activity</i></p> <p><i>Pupils - as they will have access to the swimming pool during and after school (clubs)</i></p> <p><i>Teachers- as they will be supporting and observing (CPD)</i></p>	<p>Key indicator 1 The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting the swimming NC objectives.</p> <p>Increase children's enjoyment and confidence with swimming and being in water.</p> <p>Children to learn about the rules of water safety.</p>	<p>£1,500</p>
<p>Engage all children in PE lessons - purchase House coloured t-shirts.</p>	<p><i>Teachers- as they will deliver the lessons.</i></p> <p><i>Pupils- as they will access the lessons</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles.</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>More children engaged in PE lessons and interested in playing a range of sports.</p> <p>More children attending sport clubs and fixtures.</p>	<p>£1000</p>



		<p><i>Key indicator 4: A broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>More children joining sport clubs outside of school.</p>	
<p>Attend several major sporting events to motivate and inspire the children.</p> <p>Arrange visits for children to watch sporting events.</p> <p>-England women vs South Africa football -Basketball league one -West Bromwich Albion -Cricket at Edgbaston -Trip to Wembley -Athletics</p>	<p><i>Staff- as they will arrange it</i></p> <p><i>Pupils - as they will attend the events.</i></p>	<p><i>Key indicator 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4. A broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5. Increased participation in competitive sport</i></p>	<p><i>More children attending sport clubs.</i></p> <p><i>More children attending sport fixtures.</i></p> <p><i>Increased number of children joining sport clubs outside of school.</i></p> <p><i>More children interested in sports.</i></p> <p><i>Children having opportunities to see live sport.</i></p> <p><i>Increase enjoyment for sports.</i></p>	<p>£2000</p>
<p>Hold regular meetings with Sport Leaders and Mini PE Lead to and ensure they are listening to and feeding back to fellow class members.</p>	<p><i>PE Lead- as she will hold the meetings</i></p> <p><i>Sport Leaders and Mini PE Leads- as they are attending the meetings and delivering the sports.</i></p> <p><i>Pupils - as they are accessing the sports and are feeding back their views.</i></p>	<p><b>1.</b> The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</p> <p><b>2.</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>4.</b> A broader experience of a range of sports and activities offered to all pupils</p> <p><b>5.</b> Increased participation in competitive sport</p>	<p><i>Increased number of children playing sports during break and lunch time.</i></p> <p><i>More children being active and taking part in sports.</i></p> <p><i>Increased knowledge of rules for a range of sports.</i></p> <p><i>More awareness of a range</i></p>	<p>£100</p>

			<p><i>of sports.</i></p> <p><i>More children enjoying sports therefore attending after school sport clubs, fixtures and sports outside of school.</i></p> <p><i>More children confident with leading, organizing and delivering sport activities.</i></p>	
Offer free extra-curricular clubs to targeted PP children	<i>PP children - as they will have free access to extra-curricular clubs.</i>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. A broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p><i>More PP children enjoying sports and having opportunities to play a range of different sports.</i></p> <p><i>Increased activity levels.</i></p> <p><i>More children to enjoy sports therefore wanting to attend after school sport clubs, fixtures and sports outside of school.</i></p> <p><i>Increased knowledge of rules for a range of sports.</i></p> <p><i>More awareness of a range of sports.</i></p>	£300
Purchase of PE Planning curriculum and relevant CPD	<i>PE Lead- as she will ensure all planning and resources are readily available to staff. As she will ensure staff are aware of the expectations and are confident to deliver the curriculum to a high standard.</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>All teachers feel more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>All teachers aware of how to adapt their teaching to</i></p>	£2000

	<i>Staff- as they are receiving the CPD.</i>		<i>ensure activities are inclusive.</i>	
PE Coordinator to liaise with local SGO, YST and Pathway to Podium in order to build positive relationships	<i>PE Lead- as she will build upon sporting links with other schools and clubs.</i>  <i>Pupils- as they will attend fixtures</i>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. A broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p><i>Increased number of competitions and events entered.</i></p> <p><i>Connections made with the MAC - allowing children to make friends and build friendly sporting relationships.</i></p> <p><i>School to achieve a Gold School Games Mark to reflect the high profile of PE in school.</i></p> <p><i>Shared good practice with other PE coordinators.</i></p> <p><i>A good support network established.</i></p>	£250
All children in Y5 and Y6 to be offered an opportunity to attend a residential trip which will include outdoor sporting activities.	<i>Staff- as they will organise the trip, attend the residential and plan the sporting activities.</i>  <i>Pupils- as they will attend the residential.</i>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. A broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p><i>More children will be inspired to do more of these sports and activities.</i></p> <p><i>Increased levels of independence and confidence.</i></p> <p><b>Increased levels of teamwork within classes, then witnessed in class too.</b></p>	Pupil Premium funded

<p>Minibus costs to attend sporting fixtures with local schools.</p>	<p><i>Pupils attending the fixtures</i></p>	<ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. A broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>	<p><i>Increased number of pupils attending fixtures.</i></p> <p><i>More children excited to represent the school.</i></p> <p><i>More children joining sport clubs outside of school.</i></p>	<p>£1000</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact

## Swimming Data 2024/25

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Executive Principal:	<i>Mandy Grubham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mandy Grubham</i>
Governor:	<i>Dr G Gomez (Chair of Governors)</i>
Date:	10-12-2024