



Progression of Knowledge in History

Chronological knowledge progression (substantive knowledge)								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<ul style="list-style-type: none"> ✓ I know what today means. ✓ I know what tomorrow means. ✓ I know what yesterday means. ✓ I know that the season is autumn. ✓ I know that it is cold in autumn. ✓ I know that it gets dark in winter. ✓ I know that the season is winter ✓ I know that the leaves die in autumn. 	<ul style="list-style-type: none"> ✓ I know what today means. ✓ I know what tomorrow means. ✓ I know what yesterday means. ✓ I know that the season is autumn. ✓ I know that the season is winter. ✓ I know that it is cold in autumn. ✓ I know that it gets dark in winter. ✓ I know winter follows autumn. ✓ I know that the leaves die before they are regrown. ✓ I know when it is Christmas. ✓ I know when it is Diwali. ✓ I know how I have changed. 	Changes within living memory <ul style="list-style-type: none"> ✓ I know how technology has changed overtime (cassette tapes, CDs, MP3s, etc.) ✓ I know which fashion is from the past and which is modern. ✓ I know which toys are modern and which are from the past (or the distant past). ✓ I know which items in school were used in the past and used today. ✓ I know the order of transportation based on which was invented first to the most modern form of transportation. 	Queens <ul style="list-style-type: none"> ✓ I know who our current monarch is. ✓ I know when Queen Elizabeth I existed in relation to the current monarch, King Charles. ✓ I know when Queen Elizabeth I existed in relation to the current monarch, King Charles, and Queen Elizabeth I. ✓ I know when Queen Elizabeth II existed in relation to the current monarch, King Charles, Queen Elizabeth I and Queen Victoria. 	Local history <ul style="list-style-type: none"> ✓ I know when different periods occurred in history (recap prior topics). ✓ I know that periods can occur simultaneously throughout history. ✓ I know when the Black Country reputation began in history. 	Vikings <ul style="list-style-type: none"> ✓ I know when different periods occurred in history (recap prior topics). ✓ I know that periods can occur simultaneously throughout history. ✓ I know when the Vikings existed in history began in history. ✓ I know what happened during the Viking period. ✓ I can order the events of the Viking period. 	Ancient Greece <ul style="list-style-type: none"> ✓ I know when different periods occurred in history (recap prior topics). ✓ I know that periods can occur simultaneously throughout history. ✓ I know when the Ancient Greece existed in history began and ended. ✓ I know how to interpret dates if it took place before Jesus was born. 	World War II <ul style="list-style-type: none"> ✓ I know when different periods occurred in history (recap prior topics). ✓ I know that periods can occur simultaneously throughout history. ✓ I know when the World War II took place in history and when it finished in history.
			Term 2	<ul style="list-style-type: none"> ✓ I know what next week means. ✓ I know what 2024 means. ✓ I know it is spring. ✓ I know that the leaves regrow and they die later in the year. ✓ I know when it is Easter. ✓ I know Christmas was last term. ✓ I know that we break up for Easter holidays. 	<ul style="list-style-type: none"> ✓ I know what next week means. ✓ I know what 2024 means. ✓ I know it is spring. ✓ I know that the leaves regrow and they die later in the year. ✓ I know when it is Easter. ✓ I know Christmas was last term. ✓ I know that we break up for Easter holidays. 	Significant individuals <ul style="list-style-type: none"> ✓ I know that Florence Nightingale existed before Matthew Henson, Walt Disney existed after that, Neil Armstrong existed after that and that all four existed before I was born. ✓ I know that Queen Elizabeth II died after I was born. 	The Great Fire of London <ul style="list-style-type: none"> ✓ I know when the Great Fire of London took place. ✓ I know the sequence of events that occurred during the Great Fire of London. 	Anglo Saxons <ul style="list-style-type: none"> ✓ I know when the Anglo Saxons existed in history. ✓ I can order the events from the Anglo-Saxon period. ✓ I can recall the main events and the order of these events during the Anglo-Saxon period.
Ter	<ul style="list-style-type: none"> ✓ I know it is summer. 	<ul style="list-style-type: none"> ✓ I know it is summer. 				Changes in West Bromwich	Ancient Egypt	Stone Age to Iron Age



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	<ul style="list-style-type: none"> ✓ I know that the summer holidays come at the end of the school year. 	<ul style="list-style-type: none"> ✓ I know that the summer holidays come at the end of the school year. ✓ I know that summer follows spring. ✓ I know that it gets warmer in the summer after spring and winter. 	<ul style="list-style-type: none"> ✓ I can identify which photographs are from the past and which ones are present. 	<ul style="list-style-type: none"> ✓ I know when Egypt took place (e.g. before Jesus was born). ✓ I know that Ancient Egypt is the oldest topic we have learnt in school so far. 	<ul style="list-style-type: none"> ✓ I know that each Age taken place a long time ago. ✓ I know what makes each Age different. ✓ I know that these Ages simultaneously took place alongside other historical events and periods. ✓ I know when each Age taken place on a timeline. ✓ I know that Stone Age took place over a long period of time so things changed throughout this time period. 	<ul style="list-style-type: none"> ✓ I know when the Mayans existed in history. ✓ I know what periods occurred simultaneously as the Mayan civilisation. ✓ I know what events/periods took place before and after the Mayan civilisation. 	<ul style="list-style-type: none"> ✓ I know when the Tudors reigned. ✓ I know what a family tree is. ✓ I know the order of significant monarchs previously studied in school and the Tudors. ✓ I can identify events that happened before and after the Tudor period and explain reasons why. 	<ul style="list-style-type: none"> ✓ I know when the Shang Dynasty period existed. ✓ I know the order of events that began the Shang Dynasty. ✓ I know that dynasties existed before the Shang Dynasty - this one was the first one recorded.
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Progression of Knowledge in History

Topic knowledge progression (substantive knowledge)								
		Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Changes within living memory	Queens	Local history	Vikings	Ancient Greece	World War II
Term 1	<ul style="list-style-type: none"> ✓ I know who my teachers are. ✓ I know what Bonfire Night is. ✓ I know what Christmas is. ✓ I know what birthdays are. ✓ I know what Diwali is. ✓ I know I have lessons in school. ✓ I know that the weather changes. ✓ I know what photographs are and am interested in photographs of myself and familiar people and objects ✓ I know stories tell history and am curious about people and show interest in stories about myself and my family ✓ I know that I was a baby and can talk about what I was like when I was a baby. 	<ul style="list-style-type: none"> ✓ I know that I have a life story. ✓ I know that my family have a life story. ✓ I know that families are different. ✓ I know what family is. ✓ I know who part of my family is. ✓ I know what Bonfire Night is. ✓ I know what Christmas is and when it takes place. ✓ I know what birthday are. ✓ I know what Diwali is and when it takes place. ✓ I know that families celebrate different occasions. ✓ I know I have lessons in school. ✓ I know what Diwali is. ✓ I know that the weather changes. ✓ I know what autumn looks like. ✓ I know what winter looks like. ✓ I know who my friends are. ✓ I know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Christmas) 	<ul style="list-style-type: none"> ✓ I know what the past means. ✓ I know what fashion means. ✓ I know how fashion has changed. ✓ I know that toys use electricity (mobile phones, consoles, batteries, etc.) ✓ I know that schools in the past were very different to today. ✓ I know that transportation in the past was very different. 	<ul style="list-style-type: none"> ✓ I know what a monarch is. ✓ I know what the duties of a monarch are. ✓ I know that monarchs contribute to important decisions for a country. ✓ I know who Queen Elizabeth I was. ✓ I know the accomplishments of Queen Elizabeth I. ✓ I know who Queen Victoria was. ✓ I know the accomplishments of Queen Victoria. ✓ I know who Queen Elizabeth II was. ✓ I know the accomplishments of Queen Victoria. 	<ul style="list-style-type: none"> ✓ I know how the Black Country got its name. ✓ I know where the Black Country is. ✓ I know about some of the living conditions during the Black Country. ✓ I know what life for children in the Black Country in the past was like. ✓ I know how children's lives today differ from those in the past. ✓ I know why many children at such a young age had to go to work in dangerous jobs. ✓ I know how West Bromwich has changed through the years. ✓ I know facts about famous people from West Bromwich. 	<ul style="list-style-type: none"> ✓ I know who the Vikings were. ✓ I know the different roles the Vikings had. ✓ I know why the Vikings invaded Britain. ✓ I know about the conflict between the Vikings and the Anglo Saxons. ✓ I know what Danegeld was. ✓ I know why it was introduced. 	<ul style="list-style-type: none"> ✓ I know who the Ancient Greeks were. ✓ I know where Greece is. ✓ I know what continent Greece is in. ✓ I know the events that took place throughout Ancient Greece. ✓ I know that Athens and Sparta are cities in Greece. ✓ I know that life was very different in Athens and Sparta in Ancient Greece. ✓ I know what philosopher means. 	<ul style="list-style-type: none"> ✓ I know that multiple things caused World War II. ✓ I know that World War I had a significant impact on life in Germany. ✓ I know what a dictator is. ✓ I know who the Axis Powers were. ✓ I know who the Allies were. ✓ I know that the Axis Powers invaded countries in Europe. ✓ I know that the Allies fought against the Axis Powers. ✓ I know what an evacuee is. ✓ I know what a billeting officer is. ✓ I know what a host family is. ✓ I know what evacuation means. ✓ I know the reasons why people were evacuated during World War II. ✓ I know which sort of people were evacuated and that men were called up to fight for their country. ✓ I know what ration books are. I know that the Axis alliance targeted London. ✓ I know reasons why the Axis targeted London. ✓ I know the areas that Nazi Germany targeted during World War II. ✓ I know what air raids are. ✓ I know what impact these air raids had on Greater London.
T			Significant individuals	The Great Fire of London	Anglo Saxons	Roman Empire	World War I	Titanic



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<ul style="list-style-type: none"> ✓ I know what spring looks like. ✓ I know that I have a life story. ✓ I know that my family have a life story. ✓ I know who my parents are. ✓ I know that families are different. ✓ I know who part of my family is. ✓ I know what family is. ✓ I know that I have visited places in the past and can talk about them (e.g. the park/ASDA). ✓ I know and show an interest in people different occupations. ✓ I know that Christians celebrate Easter. 	<ul style="list-style-type: none"> ✓ I know that adults have different jobs. ✓ I know the people who have jobs that help me. ✓ I know and can talk about the lives of people around us. ✓ I know that the emergency services exist and what they do. ✓ I know what a police officer is. ✓ I know what a doctor is. ✓ I know what a firefighter is. ✓ I know what a teacher is. ✓ I know what Mother's Day is. ✓ I know what Father's Day is. ✓ I know what Easter is. ✓ I know what spring looks like. ✓ To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Florence Nightingale) ✓ I know about the past through settings, characters and events encountered in books read in class and storytelling (Mary Anning Palaeontologist) 	<ul style="list-style-type: none"> ✓ I know that some people have made big contributions to history. ✓ I know the achievements of Walt Disney. ✓ I know the achievements of Neil Armstrong. ✓ I know the achievements of Queen Elizabeth II. ✓ I know the achievements of Matthew Henson. 	<ul style="list-style-type: none"> ✓ I know what happened during the Great Fire of London during 1666 in simple terms. ✓ I know what London is like now. ✓ I know how London was different back in 1666. ✓ I know what an aerial map is. ✓ I know how the fire spread. ✓ I know that much of London was destroyed. ✓ I know that people were left homeless. ✓ I know churches were destroyed. ✓ I know that people died. ✓ I know that we learnt from the disaster of the Great Fire of London. ✓ I know things have become safer. 	<ul style="list-style-type: none"> ✓ I know who the Anglo Saxons were. ✓ I know where the Anglo Saxons got their name from. ✓ I know where the Anglo Saxons came from. ✓ I know that the Anglo Saxons invaded Britain. ✓ I know that the Anglo Saxons formed settlements in Britain. ✓ I know why the Anglo Saxons invaded Britain. ✓ I know what an Anglo Saxon looked like. ✓ I know that Anglo Saxons had tribes. ✓ I know the qualities of a good Anglo Saxon Warrior. ✓ I know the hierarchy during the Anglo Saxon period. ✓ I know that missionaries were sent by the Pope to change religion from Pagan to Christianity in Anglo-Saxon England. ✓ I know who King Aethelbeht of Kent was. 	<ul style="list-style-type: none"> ✓ I know what an empire is. ✓ I know what the Roman Empire was. ✓ I know where Rome is. ✓ I know where the Roman Empire invaded. ✓ I know that the Romans were very strategic in battle. ✓ I know that the Romans had good leadership. ✓ I know that the Roman Empire grew exponentially. ✓ I know what an emperor is. ✓ I know what the Battle of Watling Street was. ✓ I know that the Roman Empire changed Britain. ✓ I know that the Romans invaded for materials (gold, tin, iron, etc.), cattle and for power. 	<ul style="list-style-type: none"> ✓ I know the name of the countries within the Central Powers alliance. ✓ I know the name of the countries within the Triple Entente. ✓ I know what trench warfare is. ✓ I know what life was like for the soldiers on the Western Front. ✓ I know why the battle of the Somme was significant. ✓ I know what technology that was used for the first time during WWI. ✓ I know how technology changed warfare during WWI. ✓ I know that women and children supported the war effort from home. ✓ what propaganda is and why it was used in the war. ✓ I know what changes that happened in Britain because of the war. ✓ I know the date of armistice day for WWI. ✓ I know what the Treaty of Versailles is. ✓ I know what the changes in Europe were after the war ended. 	<ul style="list-style-type: none"> ✓ I know what the Titanic was. ✓ I know the features of the Titanic. ✓ I know that the Titanic had the reputation as 'unsinkable'. ✓ I know that the Titanic was made in Britain and it was sailing to America. ✓ I know what social classes are. ✓ I know that the price to sail on the Titanic was extortionate. ✓ I know how the social classes experience differed on the Titanic.
┌		Changes in West Bromwich	Ancient Egypt	Stone Age to Iron Age	Mayans	Tudors	Shang Dynasty



Progression of Knowledge in History

<ul style="list-style-type: none"> ✓ I know that people go to the beach when the weather is nice. ✓ I know people go to the beach on holiday. 	<ul style="list-style-type: none"> ✓ I know that people go to the beach when the weather is nice. ✓ I know people go to the beach on holiday. ✓ I know Australia is a place that people go on holiday to. ✓ I know about the past through settings, characters and events encountered in books read in class and story telling. ✓ I know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Seaside) ✓ I know that people in my class and in school go on holiday. ✓ I know where I have been on holiday. 	<ul style="list-style-type: none"> ✓ I know that places change overtime. ✓ I know that West Bromwich used to look different. ✓ I know that things change to improve and get better. ✓ I can explain how things have changed. ✓ I can organise photographs into past and present based on what they are (e.g. buildings, transportation, etc.) ✓ I know what similarities mean. ✓ I know what differences mean. ✓ I know that important features of West Bromwich still remain today. ✓ I know that changes occur overtime so that big changes happen over a long time. 	<ul style="list-style-type: none"> ✓ I know what ancient means. ✓ I know where Egypt is. ✓ I know that the pyramids are among the wonders of the world and why. ✓ I know what the pyramids are. ✓ I know different parts of the pyramids. ✓ I know that the Ancient Egyptians worshipped different Gods. ✓ I know some Egyptian Gods. ✓ I know what pharaohs are. ✓ I know what a tomb is. 	<ul style="list-style-type: none"> ✓ I know that survival was much tougher in the Stone Age. ✓ I know how people survived in the Stone Age. ✓ I know that Stone Age people had weapons and tools to help them survive. ✓ I know what a hunter is. ✓ I know what a gatherer is. ✓ I know the difference between the two. ✓ I know the desirable qualities of the two jobs. ✓ I know the different names for each part of the Stone Age. ✓ I know that Stone Age people became more knowledgeable and advanced even for their time. ✓ I know that each Age has its own unique differences. ✓ I know that landscapes changed across the Ages. ✓ I know how weapons and tools advanced over the Ages. 	<ul style="list-style-type: none"> ✓ I know who the Mayans were. ✓ I know where the Mayan civilisation was located. ✓ I know some of the Mayan beliefs. ✓ I know some of the Mayan Gods. ✓ I know that the Mayan beliefs are very different to religions today - though some have similarities. ✓ I know that the Mayans invented their own number system. ✓ I can decipher Mayans numerals. ✓ I know what the Mayan diet was like. ✓ I know why the Mayan diet is very different to ours today. ✓ I know what the Chichen Itza is. ✓ I know where the Chichen Itza is located. ✓ I know what the Chichen Itza was used for. 	<ul style="list-style-type: none"> ✓ I know who the Tudors were. ✓ I know some members of the Tudor family. ✓ I know what War of the Roses was. ✓ I know what the Battle of Bosworth was. ✓ I know how the Tudors came to power. ✓ I know about the Reformation. ✓ I know why the Reformation occurred. ✓ I know that King Edward VII died young, leading to Queen Elizabeth I to become a monarch. 	<ul style="list-style-type: none"> ✓ I know what Shang Dynasty means. ✓ I know where China is. ✓ I know about modern China. ✓ I know what CE and BCE means. ✓ I know the hierarchy during the Shang Dynasty. ✓ I know how the emperor controlled society. ✓ I know how settlements were organised. ✓ I know what aristocracy means. ✓ I know what came next in China following Lady Fu Hao. ✓ I know the name of Shang Dynasty military warfare - chariots, archers, etc. ✓ I know what warfare means. ✓ I know Shang Dynasty armies invaded regions to gain power. ✓ I know some achievements of the Shang Dynasty. ✓ I know how the Shang Dynasty ended. ✓ I know the Zhou Dynasty followed the Shang Dynasty.
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Progression of Knowledge in History

Significant individual knowledge progression (substantive knowledge)								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<ul style="list-style-type: none"> ✓ I know who my teachers are. ✓ I know who my parents are. 	<p><u>Neil Armstrong</u></p> <ul style="list-style-type: none"> ✓ I know who Neil Armstrong was. ✓ I know his accomplishments. 	Changes within living memory	<p><u>Queens</u></p> <ul style="list-style-type: none"> ✓ <u>Queen Elizabeth I</u> ✓ I know who Queen Elizabeth I was. ✓ I know what Queen Elizabeth I accomplished. ✓ <u>Queen Victoria</u> ✓ I know who Queen Victoria was. ✓ I know what Queen Victoria accomplished. ✓ <u>Queen Elizabeth II</u> ✓ I know who Queen Elizabeth II was. ✓ I know what Queen Elizabeth II accomplished. 	<p><u>Local history</u></p> <ul style="list-style-type: none"> ✓ <u>Lenny Henry</u> ✓ I know who Lenny Henry is. ✓ I know where Lenny Henry was born and raised. ✓ I know facts and accomplishments about Lenny Henry's life. 	<p><u>Vikings</u></p> <ul style="list-style-type: none"> ✓ <u>King Aethelstan</u> ✓ I know who King Aethelstan was. ✓ I know some of King Aethelstan's accomplishments. 	<p><u>Ancient Greece</u></p> <ul style="list-style-type: none"> ✓ <u>Alexander the Great</u> ✓ I know who Alexander the Great was. ✓ I know what made Alexander the Great so great. ✓ I know how Alexander the Great's legacy is present today. ✓ I know that Alexander the Great became king of Macedonia. ✓ I know that Alexander the Great conquered the rest of the Greek city states. ✓ I understand that Alexander the Great conquered other countries to extend his Empire. ✓ <u>Greek philosophers</u> ✓ I know some Ancient Greek philosophers. ✓ I know who Socrates was and their key ideas ✓ I know who Plato was and their key ideas. ✓ I know who Aristotle was and their key ideas. 	<p><u>World War II</u></p> <ul style="list-style-type: none"> ✓ <u>Adolf Hitler</u> ✓ I know who Adolf Hitler was and what he did. ✓ I know that Adolf Hitler used propaganda to manipulate a nation. ✓ <u>Winston Churchill</u> ✓ I know who Winston Churchill was. ✓ I know what Winston Churchill accomplished.
			Term 2	<ul style="list-style-type: none"> ✓ I know who my parents are. ✓ I know who my family are. ✓ I know some people have important jobs and can name some. 	<p><u>Florence Nightingale</u></p> <ul style="list-style-type: none"> • I know who Florence Nightingale was. • I know she used to help people. • I know she was a nurse. <p><u>Mary Anning</u></p> <ul style="list-style-type: none"> • I know who Mary Anning was. ✓ I know her accomplishments. 	<p><u>Significant individuals</u></p> <ul style="list-style-type: none"> ✓ <u>Florence Nightingale</u> ✓ I know who Florence Nightingale was. ✓ I know Florence Nightingale's accomplishments. ✓ <u>Matthew Henson</u> ✓ I know who Matthew Henson was. ✓ I know Matthew Henson's accomplishments. ✓ <u>Walt Disney</u> ✓ I know who Walt Disney was. ✓ I know Walt Disney's accomplishments. ✓ <u>Neil Armstrong</u> ✓ I know who Neil Armstrong was. ✓ I know Neil Armstrong's accomplishments. ✓ <u>Queen Elizabeth II</u> ✓ I know who Queen Elizabeth II was. ✓ I know Queen Elizabeth II accomplishments. ✓ <u>Queen Elizabeth I</u> ✓ I know that there was a Queen Elizabeth I. 	<p><u>The Great Fire of London</u></p>	<p><u>Anglo Saxons</u></p> <ul style="list-style-type: none"> ✓ <u>Alfred the Great</u> ✓ I know who Alfred the Great was. ✓ I know why Alfred the Great was important. ✓ I know that Alfred the Great defended his kingdom against a stronger enemy. ✓ I know that Alfred the Great secured peace with the Vikings.



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Term 3	<ul style="list-style-type: none"> ✓ I know who the lifeguards are. 	<p style="text-align: center;"><u>King Charles</u></p> <ul style="list-style-type: none"> ✓ I know who King Charles is. ✓ I know he is king of England. ✓ I know he is the king of lots of other countries. ✓ I know he is important. <p style="text-align: center;"><u>Vincent Van Gogh</u></p> <ul style="list-style-type: none"> ✓ I know who Vincent Van Gogh was. ✓ I know his accomplishments. 	<p>Changes in West Bromwich</p> <p style="text-align: center;"><u>Lenny Henry</u></p> <ul style="list-style-type: none"> ✓ I know who Lenny Henry is. ✓ I know where Lenny Henry was born and raised. ✓ I know Lenny Henry's accomplishments. 	<p>Ancient Egypt</p> <p style="text-align: center;"><u>Tutankhamen</u></p> <ul style="list-style-type: none"> ✓ I know who Tutankhamen was. ✓ I know he was a pharaoh who died very young. ✓ I know he was mummified. ✓ I know his remains have been discovered in a tomb. 	<p>Stone Age to Iron Age</p>	<p>Mayans</p>	<p>Tudors</p> <p style="text-align: center;"><u>Richard III</u></p> <ul style="list-style-type: none"> ✓ I know who King Richard III was. ✓ I know where his remains were found today - Leicester. <p style="text-align: center;"><u>King Henry VIII</u></p> <ul style="list-style-type: none"> ✓ I know who King Henry VIII was. ✓ I know that he had six wives. ✓ I know that King Henry VIII was a monarch. ✓ I know Henry VIII was the son of Henry VII who won the War of the Roses. 	<p>Shang Dynasty</p> <p style="text-align: center;"><u>Lady Fu Hao</u></p> <ul style="list-style-type: none"> ✓ I know who Lady Fu Hao was. ✓ I know she was a warrior queen and a high priestess. ✓ I know that Lady Fu Hao was married to a Shang king, Wu Ding. ✓ I know she lived around 13th century BCE. ✓ I know Lady Fu Hao is often shown carrying an axe to symbolise her military strength.



Progression of Knowledge in History



		Disciplinary knowledge progression											
		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Term 1		Changes within living memory		Queens		Local history		Vikings		Ancient Greece		World War II	
	Cause & conse		Cause & conse	Understand how Queen Victoria's value of education led to attending school to be compulsory for ages 5-11.	Cause & conse	To understand the significance of the living conditions and how the region formed its name which is still present today - Black Country.	Cause & conse		Cause & conse		Cause & conse	How WWII began and what changed as a result of it.	
	Change & continu	Identify ways in which lives have remained the same or changed between 'then' and 'now'. (verbal)	Change & continu		Change & continu	understand how children's lives changed today and how some aspects remain the same.	Change & continu		Change & continu		Change & continu		
	Similar & differe	Discuss how some items from the past are similar &/or different to modern items. (verbal)	Similar & differe		Similar & differe		Similar & differe		Similar & differe		Similar & differe		
	Histori signific		Histori signific	Understand the achievements of the monarchs.	Histori signific		Histori signific	evaluate the impact the Vikings had on trade routes as a result of invasions.	Histori signific		Histori signific	I understand how the raids targeted in London made the battle during WWII much more challenging for Britain.	
	Sources & evidence		Sources & evidence		Sources & evidence		Sources & evidence		Sources & evidence		Sources & evidence		
Historic interpre		Historic interpre	Compare the achievements of the individuals and conclude which has had more impact on lives today.	Historic interpre		Historic interpre		Historic interpre		Historic interpre	I can make logical deductions to suggest how these targeted air raids would have impacted Britain during WWII. Why were Britain still successful during WWII?		
Term 2		Significant individuals		The Great Fire of London		Anglo Saxons		Roman Empire		World War I		Titanic	
	Cause & conse		Cause & conse	What were the causes and what were the consequences?	Cause & conse		Cause & conse		Cause & conse	How WWI began and what changed as a result of it. To understand the what caused the changes at home.	Cause & conse	To understand the causation and conspiracies. To understand how regulations changes due to this disaster.	
	Change & continu		Change & continu		Change & continu		Change & continu		Change & continu		Change & continu	conditions travelling today compared to then.	
	Similar & differe		Similar & differe		Similar & differe	Compare roles in society during the Anglo-Saxon period.	Similar & differe		Similar & differe	analyse a pair of sources and compare them.	Similar & differe		
Histori signific	To understand the accomplishments a significant person had.	Histori signific	Did it change people's lives? Did it have a lasting impact on London?	Histori signific	Evaluate Alfred the Great's impact with regards to how he increased contacts and trade between the East and West, and vast areas to the east were exposed to Greek civilization and influence.	Histori signific	explain why the Romans were powerful and subsequently what they went on to conquer.	Histori signific		Histori signific			



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	Sources & evidence		Sources & evidence	Looking at images and discussion.	Sources & evidence	Analyse and explain sources.	Sources & evidence		Sources & evidence	explain what they know from a source, what they assume and what is a possibility.	Sources & evidence	
	Historic interpre		Historic interpre	Looking at evidence from the time of the London fire and explaining the usage.	Historic interpre		Historic interpre	Following ordering the impact of the Roman Empire, the children discuss why other children may disagree with what was most impactful.	Historic interpre		Historic interpre	I can make logical assumptions of what happened on the Titanic between different events. Why do people disagree with the causation of the sinking of the Titanic?
Term 3	Changes in West Bromwich		Ancient Egypt		Stone Age to Iron Age		Mayans		Tudors		Shang Dynasty	
	Cause & conse		Cause & conse		Cause & conse		Cause & conse		Cause & conse	To understand the reason why the war occurred and what happened as a result of it.	Cause & conse	I know how things unravelled in warfare for the Shang Dynasty armies to become very powerful.
	Change & continu	Draw pictures of what they believe an area of West Bromwich looked like between the past and present.	Change & continu		Change & continu	Identify certain aspects of life and study each during every period covered and compare.	Change & continu	I know that number systems exist today, but they have changed since the Mayans system.	Change & continu	Identify ways in which lives have remained the same or changed between 'then' and 'now', particularly focusing on the impact Queen Elizabeth I had on Britain.	Change & continu	I can identify key changes and consistencies across time periods.
	Similar & differe	Analyse photographs of the past and present of West Bromwich to identify specific changes.	Similar & differe	A comparison of aspects of monarchy of Ancient Egyptians and our British monarchy.	Similar & differe	Compare the lives of the people in the Stone Age to the Iron Age.	Similar & differe	A comparison of aspects of religious beliefs of the Mayans and those of our school. Compare the lives of groups of people to understand their differing lives based on locality or wealth etc.	Similar & differe		Similar & differe	I can identify similarities and differences between the Shang Dynasty time period and today.
	Histori signific		Histori signific		Histori signific		Histori signific		Histori signific	I understand the impact the Reformation had on history. To understand the significance Henry VIII had on monarchy.	Histori signific	I understand the significance of the Zhou Dynasty in China's history.
	Sources & evidence		Sources & evidence	analyse sources to identify features of a pyramid.	Sources & evidence	To identify why our interpretations of Stone Age to Iron Age is difficult due to limited primary sources or written evidence.	Sources & evidence		Sources & evidence		Sources & evidence	
	Historic interpre		Historic interpre		Historic interpre		Historic interpre		Historic interpre		Historic interpre	I can draw on my knowledge of Lady Fu Hao and the findings in her tomb to determine why she was important.



Progression of Knowledge in History

History vocabulary progression								
	Reception		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	<ul style="list-style-type: none"> ✓ Today ✓ Tomorrow ✓ Yesterday ✓ Autumn 	<ul style="list-style-type: none"> ✓ Family ✓ Dad ✓ Mom ✓ Grandad ✓ Nan ✓ School ✓ Brother/sister ✓ Bonfire Night ✓ Christmas ✓ Diwali ✓ Weather ✓ Today ✓ Tomorrow ✓ Yesterday 	Changes within living memory <ul style="list-style-type: none"> ✓ Cassette tape ✓ CDs ✓ Music ✓ MP3 ✓ Smartphone ✓ Overtime ✓ Past ✓ Present ✓ Fashion ✓ Old-fashioned ✓ Toys ✓ Rocking horse ✓ School ✓ Cane ✓ Dunces hat ✓ Chalk ✓ Transportation ✓ Cars ✓ Aeroplanes ✓ Bicycles ✓ Aircrafts ✓ Wheel 	Ancient Egypt <ul style="list-style-type: none"> ✓ Modern ✓ Ancient ✓ Ancient Egypt ✓ Continent ✓ Africa ✓ Pyramid ✓ King's Chamber ✓ Queen's Chamber ✓ Subterranean Chamber ✓ Grand Gallery ✓ Original Entrance ✓ Forced Entrance 	Local history <ul style="list-style-type: none"> ✓ Black Country ✓ West Bromwich ✓ West Midlands ✓ Midlands ✓ Factories ✓ Furnaces ✓ Poor house ✓ Wages ✓ Hunger ✓ Income ✓ Working class ✓ High Street ✓ Black and white photographs ✓ Lenny Henry 	Vikings <ul style="list-style-type: none"> ✓ Chronology/ chronological ✓ Scandinavians ✓ Explorers ✓ Warriors ✓ Farmers ✓ Tradesmen ✓ Norsemen ✓ Vangarians ✓ Raid ✓ invade ✓ Alfred the Great ✓ King Athelstan ✓ Danegeld ✓ King Ethelred II 	Ancient Greece <ul style="list-style-type: none"> ✓ Ancient Greece ✓ Greeks ✓ Empire ✓ Europe ✓ Mainland ✓ Islands ✓ Mediterranean Sea ✓ Aegean Sea ✓ Ionian Sea ✓ Athens ✓ Sparta ✓ Government ✓ Democracy ✓ Alexander the Great ✓ Unite ✓ Philosophers ✓ Socrates ✓ Plato ✓ Aristotle ✓ Significance ✓ Legacy 	World War II <ul style="list-style-type: none"> ✓ World War II ✓ Concentration camps ✓ Propaganda ✓ Dictatorship ✓ Axis Powers ✓ Allied Powers ✓ Adolf Hitler ✓ Winston Churchill ✓ Nazi party ✓ Nazi Germany ✓ Evacuation ✓ Air raids ✓ London ✓ Persecution ✓ Rationing ✓ The Holocaust ✓ Atomic bomb ✓ Annex
			<ul style="list-style-type: none"> ✓ Spring 	<ul style="list-style-type: none"> ✓ Police 	Significant individuals	The Great Fire of London	Anglo Saxons	Roman Empire



Progression of Knowledge in History

	<ul style="list-style-type: none"> ✓ New Year ✓ Date 	<ul style="list-style-type: none"> ✓ Doctors ✓ Hospital ✓ Firefighters ✓ Teacher ✓ Mother's Day ✓ Easter ✓ Pancake Day 	<ul style="list-style-type: none"> ✓ Florence Nightingale ✓ Nurse ✓ Lamp ✓ Matthew Henson ✓ Explorer ✓ Walt Disney ✓ Neil Armstrong ✓ Moon ✓ Space ✓ Rocket ✓ Queen Elizabeth II Monarch ✓ London 	<ul style="list-style-type: none"> ✓ London ✓ Fire ✓ Diary ✓ Bakery ✓ St Paul's Cathedral ✓ Rebuilt ✓ River Thames ✓ 17th century ✓ Samuel Pepys ✓ 1666 	<ul style="list-style-type: none"> ✓ Existed ✓ Anglo Saxons ✓ Invasion ✓ Settle ✓ Alfred the Great ✓ King ✓ Monarch ✓ Vikings ✓ Warrior ✓ Weapons ✓ Shield ✓ Axe ✓ Armour ✓ Village ✓ Chief 	<ul style="list-style-type: none"> ✓ Roman Empire ✓ Julius Caesar ✓ Empire ✓ Invasion ✓ Conquer ✓ Emperor ✓ Octavian ✓ Mark Anthony ✓ Cleopatra ✓ Consuls ✓ Military alliance ✓ Boudicca ✓ Warrior ✓ Battle of Watling Street ✓ Celts ✓ Legion ✓ Rebellion ✓ Tribe 	<ul style="list-style-type: none"> ✓ WWI ✓ The Great War ✓ Alliances ✓ The Triple Entente ✓ The Triple Alliance ✓ Empires ✓ Assassination ✓ Allies ✓ Western Front ✓ No man's land ✓ Trenches ✓ PTSD ✓ Warfare ✓ Advancements ✓ Machine guns ✓ Tanks ✓ Aeroplanes ✓ Gas bomb ✓ Gas masks ✓ Warfare ✓ Advancements ✓ Machine guns ✓ Tanks ✓ Aeroplanes ✓ Gas bomb ✓ Gas masks ✓ Patriotism ✓ Propaganda ✓ Treaty of Versailles 	<ul style="list-style-type: none"> ✓ Titanic ✓ 'unsinkable' ✓ White Star Line ✓ Atlantic Ocean ✓ Iceberg ✓ Social classes ✓ Luxury ✓ Accommodation ✓ Facilities ✓ Captain Edward Smith ✓ Conspiracy ✓ Funnels ✓ Propeller ✓ Disaster ✓ Safety regulations ✓ Lifeboats ✓ Bow ✓ Stern
			Changes in West Bromwich	Queens	Stone Age to Iron Age	Mayans	Tudors	Shang Dynasty
Term 3	<ul style="list-style-type: none"> ✓ Summer 	<ul style="list-style-type: none"> ✓ Park ✓ Beach ✓ Seaside ✓ Australia ✓ Catholic 	<ul style="list-style-type: none"> ✓ West Bromwich ✓ New Square ✓ after ✓ approximately ✓ before ✓ chronology ✓ current ✓ differences ✓ during ✓ era ✓ new ✓ now ✓ often ✓ old ✓ past ✓ present ✓ similarity ✓ then 	<ul style="list-style-type: none"> ✓ Monarch ✓ Coronation ✓ Spanish Armada ✓ Queen Elizabeth I ✓ Queen Elizabeth II ✓ Reign ✓ Victorian era ✓ Elizabethan era ✓ Era 	<ul style="list-style-type: none"> ✓ Ages ✓ Stone Age ✓ Bronze Age ✓ Iron Age ✓ Survival ✓ Prehistoric ✓ Hunter ✓ Bow ✓ Arrow ✓ Firewood ✓ Shelter ✓ Survival ✓ Palaeolithic ✓ Neolithic ✓ Hunter ✓ Gatherer 	<ul style="list-style-type: none"> ✓ Mayan ✓ Maya ✓ Civilisation ✓ Mesoamerica ✓ Artefact ✓ Ruins ✓ Underworld ✓ El Castillo ✓ Politics ✓ Empire ✓ Sacrifice ✓ Nobles ✓ Astronomy ✓ Chechen Itza ✓ Trade 	<ul style="list-style-type: none"> ✓ Heir ✓ Annul ✓ Reign ✓ Treason ✓ Monarch ✓ Execution ✓ Reformation ✓ Divorce ✓ Catholic ✓ Protestant ✓ Henry VIII ✓ Henry VII ✓ Richard III ✓ Battle of Bosworth ✓ War of the Roses 	<ul style="list-style-type: none"> ✓ Shang Dynasty ✓ Dynasty ✓ Emperor ✓ Settlement ✓ Fertile ✓ Civilisation ✓ Trade ✓ Aristocracy ✓ Society ✓ Protestant ✓ Artisan ✓ Lady Fu Hao ✓ Tomb ✓ Artefact ✓ Archaeological ✓ Warfare ✓ Archer ✓ Chariot ✓ Jade ✓ Irrigation ✓ Legacy ✓ Significant ✓ Conquer ✓ Zhou Dynasty