

EYFS History - Understanding the World Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Past and present	<ul style="list-style-type: none"> To know about my own life-story Who is in my family? Commenting on photos of their family - naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family. Name and describe people who are familiar to them. To know how I have changed. Their past and their life as a baby. Talk about members of their immediate family and community. 	<ul style="list-style-type: none"> To know about figures from the past (Neil Armstrong and Tim Peake) To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Christmas, Bonfire Night, Diwali) Can talk about what they have done with their families during Christmas' in the past. 	<ul style="list-style-type: none"> To talk about the lives of the people around us. To know that the emergency services exist and what they do. To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Emergency Services) 	<ul style="list-style-type: none"> To know about the past through settings, characters and events encountered in books read in class and storytelling (Mary Anning Palaeontologist). 	<ul style="list-style-type: none"> To know about the past through settings, characters and events encountered in books read in class and story telling (Farming) 	<ul style="list-style-type: none"> To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class (Seaside) Exploring the seaside now and in the past. Talk about the lives of the people around them and their roles in society.
People, Culture and Communities	<ul style="list-style-type: none"> Describing their environment around them. Can they locate their home on google maps? Exploring what makes a family. The varying members of a family unit. 	<ul style="list-style-type: none"> Links to festivals: Bonfire night Diwali Christmas Cultural Events - Halloween (Trick or Treat), Bonfire Night, Remembrance Sunday, Christmas, Diwali. 	<ul style="list-style-type: none"> Chinese New Year - how is it celebrated? How is it different to New Year here? Celebrating our differences. Significant cultural events: Pancake Day Easter Mother's Day 	<ul style="list-style-type: none"> Maps of the farmyard and developing maps of the local area/school.. 	<ul style="list-style-type: none"> Describing their local habitat and a contrasting country. What are the similarities and differences? Exploring Africa 	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.
Possible ideas	<ul style="list-style-type: none"> Read fictional stories about families and start to tell the difference between real and fiction. Role play - home setting. Looking at baby photos Bringing in their toys, compare to old toys. 	<ul style="list-style-type: none"> Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen. Role play - Christmas home scene. 	<ul style="list-style-type: none"> Roles of different jobs around us. What jobs do our family members do? Role-play - hospital Read fictional stories about jobs and start to tell the difference between real and fiction. 		<ul style="list-style-type: none"> Role -play - garden centre, farming. 	<ul style="list-style-type: none"> Understand the past through settings, characters and events encountered in books read in class and storytelling. Sandpit play for comparison Bring in holiday clothes. Look at transportation (including aeroplanes)