



Y1 History Knowledge Organiser – Changes Within Living Memory



Learning Objectives:

- Use chronological words and phrases to describe the passing of time
- Place artefacts in chronological order
- Describe historical events in order
- Ask and answer questions about the past
- Use photographs to find out about the past
- Use chronological words and phrases when describing the order of events

Vocabulary:

Chronological Vocabulary

| | |
|-----------------|-----------------|
| _____ years ago | a long time ago |
| in the past | long ago |
| many years ago | in modern times |
| Tier 2 | Tier 3 |
| old | toys |
| new | transport |
| past | seaside |
| present | leisure time |
| changes | travel |

Key Knowledge:

Toys, holidays, and transport are different to when our grandparents were little.



Old toys – usually made of wood or metal

New toys – often made of plastic and with electronics



First Car
1886



First passenger train
1853



First Plane Flight
Wright Brothers
1903

Now, transport is much better and quicker, meaning we can travel to places more easily.



Punch and Judy Shows



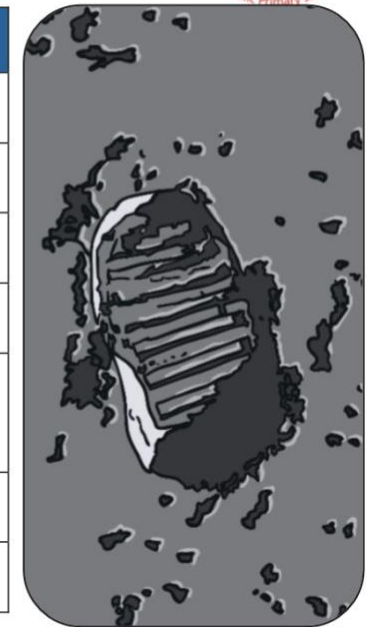
Promenades



Ice Cream

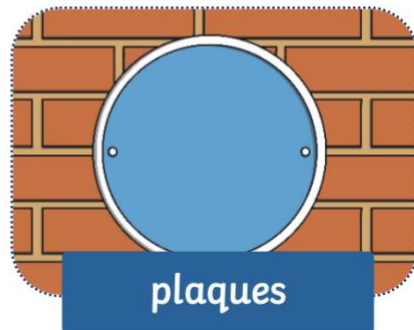
Key Vocabulary

| | |
|--------------------|---|
| achievement | An achievement is something challenging that a person does well. |
| astronaut | A person who is trained to travel in space. |
| equipment | Objects that are needed for an activity, such as exploring. |
| expedition | A journey taken for a reason, such as exploring somewhere or something. |
| explorer | Someone who goes on a journey to find out about somewhere or something new. |
| significant | Important and worth knowing about. |
| polar | Polar describes anything about (or near) the North Pole or South Pole. |

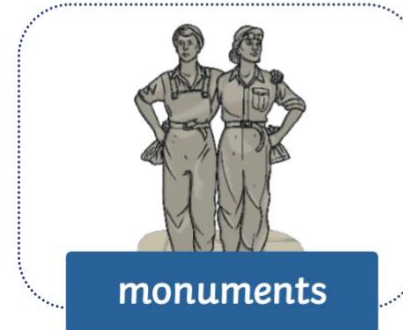


Remembering Significant People

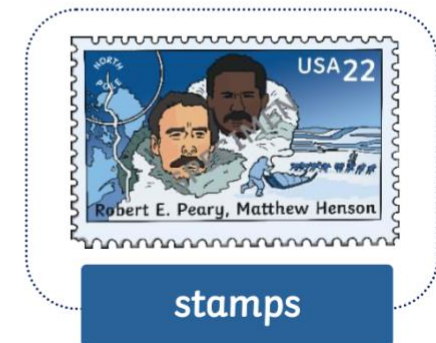
Significant people are people who have made important **achievements**. They are often remembered in different ways.







plaques



monuments



stamps











| | | | | |
|-------|--|---|---|---|
| Who? |  <p data-bbox="286 608 602 687">Ibn Battuta</p> |  <p data-bbox="728 608 1122 687">Matthew Henson</p> |  <p data-bbox="1211 608 1608 687">Neil Armstrong</p> |  <p data-bbox="1693 608 2089 687">Queen Elizabeth II</p> |
| What? | <p data-bbox="235 805 667 1018">He was an explorer who travelled for nearly 30 years. He learnt about lots of different places.</p> | <p data-bbox="728 834 1137 986">He was one of the first explorers to reach the North Pole.</p> | <p data-bbox="1193 778 1626 1050">He became the first person to walk on the moon. A team of people at NASA made this happen.</p> | <p data-bbox="1682 778 2107 1050">She ruled the Commonwealth for 70 years. She currently is the longest reigning monarch.</p> |
| When? | <p data-bbox="280 1189 622 1225">around 1325 - 1353</p> | <p data-bbox="884 1189 974 1225">1909</p> | <p data-bbox="1368 1189 1458 1225">1969</p> | <p data-bbox="1794 1189 1989 1225">1926-2022</p> |

Changes in West Bromwich

Historical Skills and Enquiry

- Sort pictures of West Bromwich into **past** and **present**. Identify **similarities** and **differences** between West Bromwich then and now.
- Prepare and ask some questions about West Bromwich in the past.
- Discuss how the West Bromwich has changed over time.
- Order events on a timeline in the **chronology** in which they happened.
- Use words and phrases such as **old, new, before (I was born), after (I was born), past, present, then, now**, a long time ago.

| Vocabulary | |
|---------------|---|
| after | later in time than, or behind in order |
| approximately | about; almost exactly |
| before | at an earlier time; in the past |
| chronology | the order of events in time |
| current | of or happening in the present time |
| differences | the condition of being different from or not like |
| during | throughout the entire time of |
| era | a period of time in history. An era often begins or ends with an important event. |
| new | having recently arrived, been produced, or come into being |
| now | at this time or in these times |
| often | at many times |
| old | having existed for many years; not new . |
| past | having happened or gone by at an earlier time |
| present | existing at this time; current |
| similarity | likeness |
| then | soon after ; next |

| Past | Present |
|---|---|
| Dartmouth Park | |
|  |  |
| High street | |
|  |  |
| Clock tower, West Bromwich | |
|  |  |
| Dagger Lane | |
|  |  |
| All Saints Church | |
|  |  |