

During the year the children have expressed an interest in the autumn weather and animals, following the success of this work during the summer term we will be looking at:

Personal, Social, Emotional Development

- Play in a group in the Garden Centre
- Talk about own home and community.
- Take turns and share resources

Physical Development

- Move like different animals
- Observational drawings, plants and animals
- Mark making / name practise in shaving foam, sand, tomato sauce etc.

Communication and Language

- Talk about and describe what they can see, i.e. plants, mini-beasts
- Talk about what has happened and what will happen next, i.e. caterpillar to butterfly
- Understand and use 'under', 'on top' and 'behind' to describe position

Expressive Arts and Design

- Observational drawings, plants, trees, mini-beasts
- Garden Centre role play
- Camping role play
- Junk modelling - mini-beasts
- Free choice painting
- Symmetry painting



Literacy

- Listen to and retell range of stories. i.e Growing and Mini-beast stories.
- Talk about and describe setting and characters
- Draw pictures of plants and mini-beasts talk about their pictures

Understanding the World

- Talk about our holidays - where we go and how we get there
- Observe mini-beasts, i.e. ants, caterpillar to butterfly, ladybirds
- Mini-beast hunt

How parents can help...

- Visit a garden centre
- Talk about holidays
- Play shops, identify numbers 1-10, count penny coins
- Encourage children to help in garden, talk about what they can see, hear, feel and smell
- Name Practise
- Mini-beast hunt

Maths

- Look for numbers around room
- Write price labels (write numbers)
- Identify number on price tag and count coins
- Count spots on ladybird, legs on spider
- Mini-beast shape pictures