

During the year the children have expressed an interest in the autumn weather and animals, following the success of this work during the summer term we will be looking at:

### Personal, Social, Emotional Development

- Play in a group in the Garden Centre
- Camping in the classroom with friends
- Talk about own home and community.
- Take turns and share resources

### Physical Development

- Act out different stories, i.e. Jack and the Beanstalk, Jaspers Beanstalk
- Get dressed / undressed for PE
- Observational drawings, plants and animals
- Mark making / name practise in shaving foam, sand, tomato sauce etc.

### Communication and Language

- Talk about what has happened and what will happen next, i.e. plants growing
- Share past experiences. i.e. holidays
- Understand and use 'under', 'on top' and 'behind' to describe position

### Expressive Arts and Design

- Observational drawings, plants and trees
- Garden Centre role play
- Food printing
- Free choice painting



## Growing / Holidays

### Literacy

- Listen to and retell range of stories. i.e. Growing and holiday stories.
- Talk about and describe setting and characters
- Draw pictures of plants and holidays talk about their pictures

### Understanding the World

- Plant seeds and look after them
- Walk around school look for signs of spring
- Find out what plants need to grow
- Share experiences of holidays

### How parents can help...

- Visit a garden centre
- Play shops, identify numbers 1-10, count penny coins
- Encourage children to help in garden, talk about what they can see, hear, feel and smell
- Name Practise
- Share and talk about holiday photographs

### Maths

- Look for numbers around room
- Write price labels (write numbers)
- Identify number on price tag and count coins
- Count food in the vegetable patch
- Flower shape pictures