

**Sports Premium Grant Spending Plan Template 17-18**

Allocation : £16,000

**Sports Grant Coordinator :** Craig Ellicott

**Key Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

Objective	Key Actions	Allocation	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To promote involvement in sport	Train Sports Leaders Sports Leaders to work with lunchtime supervisors	£200	Younger children engaged in physical activities at lunch time delivered by Sports Leaders.	Pupil questionnaires. Track numbers attending	Other children want to become Sports Leaders too.  Engagement in the activities.
To provide high quality, challenging PE lessons	Purchase new equipment – gymnastics, hockey, basketball posts  Replace lost and damaged equipment	£3000  £500	Challenging and engaging PE lessons.  A variety of sports activities offered at lunch time and during clubs.	Pupil questionnaires  Registers of attendance at clubs	Increased numbers at clubs, leading to entry into more competitions.
To provide all children with	Book for whole school to attend swimming in 6	£1512	All children attending swimming lessons.  Entry into swimming galas for the more	Check tracker system for PE	Feedback from children and parents

swimming lessons	week blocks.  Provide extra weeks for those who need it – (more able – gala trials and less able – more instruction to reach 25m)	£42p/w	able.  More children achieving the required 25m.		
Engage all children in PE lessons	Purchase House coloured t-shirts for all children.  Use some outside providers to deliver expert PE lessons.	£95.76  £1250	Children enjoying PE lessons and House competitions.	Track numbers not participating in PE.	Children engaged in PE leading to increased attendance at clubs and in school fixtures.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
To motivate the children to want to represent school sports teams.	Purchase new school kits – rugby and cricket  Attend several major sporting events to motivate and inspire the children.  Arrange visits from sports teams or	£200  £1500  Free	Increased numbers at clubs so that they can be selected for fixtures.  Many children attending and enjoying sporting trips.  Children inspired by visits from sporting role models.	Club registers  Sports trip registers.  Feedback from children and parents.	Children going on to join sports teams outside of school too.  Families attending sporting events together.

	athletes.				
Increase attendance at school sports clubs	Bring in quality coaches for dance, rugby, cricket and hockey.  Subsidise all clubs so that children only pay 50p a session.	£1890	Clubs full and children rotated so that everyone gets a chance.	Club registers	Children enjoying the clubs and going on to represent the school in fixtures.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes		
To up-skill staff	Staff given the opportunity to work with our coaches from KO Sports, WBA and Chance to Shine  Give staff the opportunity to observe and work with the PE coordinator	Free  Free	Staff more confident and able to deliver these sessions independently.	Feedback from teachers and children	All children enjoying and engaged in PE lessons
To create sporting links with other	PE Coordinator to attend meetings in	Free	Increased number of competitions and events entered.	Record kept of fixtures	Increased number of children representing the

schools and clubs.	Sandwell with SGOs and sports governing bodies				school in fixtures
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Introduce the children to tri-golf	Tri-golf bag purchased.  Tri-golf club offered for a half term, leading to a festival.	£300  Free	Children wanting to play tri-golf. The club to run and festival to take place.	Club register.	Children seeking to play more golf in school or try golf outside of school.
Increase the confidence and ability of children in targeted groups	KO Sport to run PE interventions for more able girls, less able children and children lacking in confidence or fitness.	£1890	More girls attending clubs and representing the school teams.	Registers kept.  Pupil questionnaires for those who complete the interventions.	Less able children become fitter and more interested in sport. Fitness data collected.
Increase the number of children who can swim 25m	Provide additional lessons to older children who cannot yet swim 25m to try and boost them	£42 per lesson	Data showing more children able to swim 25m.	Tracking data for swimming	More children enjoying swimming and attending outside of school time with families or attending lessons.
Increase the number of sports competitions	Attend AGMs and pay affiliation fees for various sporting	£200	Entry into one-off big events like swimming galas and all-day athletics.	Keep records of fixtures attended and registers of children taking part.	Children inspired to do more of these sports.

entered	associations including the Catholic Schools Group and Kings Norton Sports Association			Feedback from parents and children.	
<b>Indicator 5: Increased participation in competitive sport</b>					
Objective	Key Actions	Allocated funding	Anticipated outcomes	Monitoring Task	Impact/Legacy (school, staff, pupils) with Evidence
Increase participation in sport and maintain the Gold Mark for the School Games	Mini-bus training for PE coordinator to take children to fixtures.  Pay for cover for day time fixtures and petrol money for transport.	£700  £1000	Gold Mark achieved  Competitions record showing increased number of fixtures and increased number of overall participants.	Complete Gold Mark application.  Registers and records kept of fixtures and pupils attending.	Children enjoying sport and wanting more of it.  More children joining sports clubs outside of school too.