



'Living, Learning and Growing in God's Love.'



St John Bosco Whole School Provision Map

Area of Need	Wave 1 Universal	Wave 2 School Concerns	Wave 3: Specialist Specialist Support Education, Health and Care Plan
	<i>Provision</i>	<i>Provision</i>	<i>Provision</i>
Cognition and Learning	<ul style="list-style-type: none"> Differentiated Curriculum Differentiated delivery Differentiated outcome Increased visual aids Visual Timetables Illustrated dictionaries Use of Writing Frames Lexia/Lexia Interventions Year 6 Booster classes Ruth Miskin Phonics 	<ul style="list-style-type: none"> Year 6 Booster group Phonics Catch up - Hotlisting Group support in Literacy Group Support in Numeracy Precision Teaching Freshstart SPaG interventions Writing Interventions Spelling Interventions 1:1 Tuition after school DEAR reading intervention 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Intervention PECS WellComm
Communication and Interaction	<ul style="list-style-type: none"> Flexible Teaching Arrangements Structured School and Class Resources Differentiated Curriculum Delivery Differentiated outputs Increased Visual aids Visual timetables Use of symbols and pictures (Communicate In Print) SALT 	<ul style="list-style-type: none"> Phonics Catch up - Hotlisting Group support in Literacy Group support in Numeracy SPaG interventions Writing Interventions Spelling Interventions DEAR Reading Interventions SALT 	<ul style="list-style-type: none"> 1:1 Withdrawal 1:1 In class support Speech and Language Therapy PECS WellComm 1:1 with Learning Mentor Makaton
Social, mental and emotional health	<ul style="list-style-type: none"> Whole School Class Reward System Whole School and Class Rules Whole School Policy for behaviour Circle time 	<ul style="list-style-type: none"> Nurture group Anger Management Lego Therapy Beyond the Boxall profile 	<ul style="list-style-type: none"> Nurture 1:1 with Learning Mentor 1:1 Withdrawal 1:1 in-class support 1:1 Behaviour programme Social stories
Sensory and Physical	<ul style="list-style-type: none"> Flexible Teaching Arrangements Teacher Awareness of Sensory and Physical Impairment Availability of resources 	<ul style="list-style-type: none"> Hand-eye coordination Dough Disco 	<ul style="list-style-type: none"> 1:1 Withdrawal PECS Use of Specific Resources or Equipment