



*'Living, learning and growing in God's love'*



## **The Local Offer at St. John Bosco Catholic Primary School**

St. John Bosco Primary School is a fully inclusive school, which ensures that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs). This document is intended to give you information regarding the ways in which we ensure we support all of our pupils, including those with SEN, in order that they can realise their full potential. It may not list every skill, resource and technique we employ in order to achieve this as these are continually developed and used to modify our provision to meet the changing requirements for individual pupils. Children are identified as having SEND when their progress has slowed or stopped and the interventions, resources etc. put in place do not enable improvement.

### **Progress of children with SEN at St. John Bosco Catholic Primary School**

'Achievement is outstanding for all groups of learners, including disabled pupils and those with special educational needs.' (Ofsted, 2012)

### **Universal Offer – What St. John Bosco Primary School provides for all children:**

This is what the school offers to all children including those who may have difficulties in learning or difficulties with behaviour or physical/medical needs.

As a parent/carer or young person you can expect that:

- We encourage you to familiarise yourself with our policies and approaches to learning.
- We welcome you and your child to our school we invite you to discuss your child's needs before they start school.
- The teachers and support staff who teach your child have had professional development and training so that they know about how children learn including those children who have difficulty in learning.
- Our school provides a variety of teaching and learning programmes to meet the individual learning needs of each child. Please see our Whole School Provision Map and Class Provision Maps for further details.
- We accurately assess the level at which your child is learning, this informs what and how we teach. Our teachers differentiate (plan tasks for children at different stages of learning in the same class) so that your child is given work to do at an appropriate level.
- We use a range of resources, strategies and teaching methods to take account of any barriers to learning, this may include offsite educational visits.



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- We will keep you informed about how your child is progressing at least twice yearly and through a written annual report detailing progress. Additionally we will invite you in to school if we feel new issues present themselves. If you or your child has any concerns we encourage you to make an appointment. As we feel that a partnership between school and home is essential in supporting you and your child.
- The school will put in place a range of short term, small group or individual programmes (interventions) that may help your child to 'catch up'.
- School will inform you if your child needs a more intensive or individualised level of intervention in order to make progress in their learning. The school's Special Educational Needs Coordinator SENCo may talk to you about this.
- We will also signpost you to support, advice and any extra-curricular activities that may be available.

### **Additional SEND Support Offer – What St. John Bosco Primary School provides for those children not making expected progress**

The Department for Education provides us with funding to support children with SEND. The amount of funding means that most children's need for support and interventions can be met without the need for an Education Health Care Plan.

If your child has a special need or a disability we will:

- Talk to you about your child's difficulties in learning or disability so we can understand their needs.
- Make an assessment of your child's learning so we know which skills they need to learn next.
- The Special Educational Needs Coordinator (SENCo) will support and advise teachers so that your child can learn in the best way.
- Have a range of programmes to help children who need extra support to read, write, learn maths or manage their behaviour. (Please see our Whole school and Year group provision maps as well as our family friendly intervention overviews).
- Check on progress at least once a term and invite you to a meeting to discuss that progress.
- Work with and seek advice from an educational psychologist, advisory teacher, speech and language therapist or health colleague to support your child's progress.
- Tell you how to get in touch with The Sandwell SEND Information, Advice and Support Service SEND IASS (previously Parent Partnership Services) who can offer advice and support.
- Talk to you if we think we need to consider asking the local authority to make a Statutory Assessment of your child's needs because more advice/resources are needed to help your child to make progress.

### **Education Health Care Plans**



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- Children who have severe levels of physical, learning, communication or emotional/ behavioural difficulty, that are lifelong and complex, may need an Education and Healthcare Plan (EHC) in connection with their need. If the LA agrees to begin the process, this takes 24 weeks to complete. Your child will continue to be supported from the school's SEND resource while this process is completed.
- For most children this is likely to be initiated following the assessment made between 2 and 2 1/2 years of age by the health visitor. There may be other children whose needs are not initially apparent who have degenerative conditions or who have a later diagnosis who will still require an EHC due to the complexity of their need.
- The EHC will specify for the school what sort of provision your child will need in order to access the curriculum and make progress. It is likely to be highly individualised.
- Staff in the school will access additional professional development in order to ensure that they have the skills to teach your child
- Your child will also have access to all the provision detailed on the school's provision map, in the Universal Offer and Single School Based Category of SEND which are appropriate to their learning needs
- Many children who need an EHC will be educated in a mainstream school but your child may benefit from a special school placement or focus provision placement. The options will be discussed with you as the EHC is developed.
- The school will keep you informed about the progress your child is making through assessment and termly review and the Annual Review of the EHC
- If your child is not making expected progress then the school should request additional advice from outside agency staff or special school outreach staff who have additional expertise in respect of your child's difficulty.

### **Additional activities which are available for pupils with SEND**

St. John Bosco Catholic Primary School is a fully inclusive school, which ensures that all pupils achieve their potential. We believe that additional experiences, provided by offsite educational visits, enhances the learning and social experience of the child. We endeavour to ensure that all children regardless of their SEND need are able to participate, this includes residential visits.

### **School Improvement Plan – Actions for SEN 2016 -2017**

Please refer to our School Improvement Plan to see our priorities for this academic year



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**The Accessibility Plan includes the following actions in respect of pupils with SEND and/or disabilities**

Please refer to our School Accessibility Plan to see our priorities for this academic year.