

St John Bosco Catholic Primary School
School Development Plan Summary 18-19
‘Living, Learning and Growing in God’s Love’



| Teaching, Learning and Assessment | Outcomes for Pupils | Effectiveness of Leadership and Management |
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| <p>To develop teacher practice that all pupils are given the opportunity across the whole curriculum. Autumn Term: Teachers to highlight and share outstanding practice of greater depth in non-core Spring Term: Teachers to moderate and provide evidence of greater across all non-subjects Summer Term: Subject leaders to create portfolios of greater depth evidence across the school in non-core To further develop the role of the parent in supporting pupils learning at home and in school. Autumn Term: Parents workshops in developing a greater understanding of how to support their children in arithmetic. Spring Term: Parent workshops to model good reading practice with reading and comprehension. Summer Term: To develop online facilitates to model teaching and learning in reading and maths to engage all parents. To enable SEND pupils to further narrow the gap against their peers. Autumn Term: SENCO to engage with new pupils within EYS to enable smooth transition into school. Spring Term: To raise all Teachers and adults expectations of SEND pupils to develop independence. Summer Term: To ensure the learning journeys of SEND pupils reflect high expectations from adults and sustained pupil progress.</p> | <p>By July 2019 85% of pupils will be working at ARE and 25% at greater depth in English Autumn Term: Years 1 - 5 to introduce and embed reciprocal reading to ensure that children are given more experiences to immerse themselves in language and broaden their understanding of texts. Spring Term: All classes to set weekly challenges task and comprehension focusing on inference and deduction to develop a deeper understanding. Summer Term: All evidence (pupil progress meetings, book trawls, reading records, pupil interviews and lesson observations) highlights that 85% of pupils are on track to achieve ARE and 25% to reach greater depth in English. By July 2019 85% of pupils will be working at ARE and 25% at greater depth in Maths Autumn Term: All teachers to develop pupils understanding of times tables through daily focused tasks Spring Term: Teachers to reinforce daily reasoning /applying to consistently challenge the more able Summer Term: Pupils to experience real life space and measure problem solving activities to develop a deeper understanding of SSM</p> | <p>To develop the role of the newly appointed Assistant Head Teachers Autumn Term: Assistant HT`s to work alongside the Deputy Head to develop understanding of monitoring practices of the school. Spring Term: To lead pupil progress meetings within their phases and provide feedback to Governors. Summer Term: To lead appraisal of staff in their phases.</p> |
| | | <p>Catholic Religious Education</p> |
| <p>Personal Development Behaviour and Welfare</p> <p>To achieve the Sandwell Charter Mark of Excellence for the Mental Well-being of all Pupils Autumn Term: To develop parental voice and audit current practice</p> | <p>Effectiveness of Early Years Provision</p> | <p>To further develop and understanding the monstration and update SRE curriculum Autumn Term: Pupils to gather a better understanding of the meaning of the Eucharist adoration Spring Term: Review and update SRE policy and curriculum Summer Term: To embed SRE practice and raise teacher expectation and understanding To develop Teachers subject knowledge of AT2 to enable pupils to deepen their understanding of their faith and Christ at the centre of our life. Autumn Term: Staff inset to nqt`s/rqt` to develop greater knowledge of AT2 and planning AT2 in RE Spring Term : Staff to share exemplary practice in AT2 and RE to develop portfolio for A2 Summer Term: To develop moderation opportunities across the Catholic Cluster to enable consistency and higher Teacher expectations in AT2</p> <p style="text-align: center;">Building</p> <p>1)To refurbish Reception Classroom 2)To develop EYS outdoor provision to develop pupils Well-Being</p> |

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| <p>Spring Term: To implement well-being measuring tool to gather information on the well-being of pupils</p> <p>Summer Term: To successfully achieve the accreditation for Well being</p> | <p>To develop the consistency of practice across the Nursery and the Reception Classes</p> <p>Autumn Term: SLT to work closely with EYS practitioners to ensure consistency and high expectations across the eys.</p> <p>Spring Term: To raise expectations of Nursery outcomes</p> <p>Summer Term: Learning journeys to reflects the rapid and sustained progress made by all pupils within the Nursery and Reception classes.</p> | <p>3) Move Nurery Classroom with Reception Classroom.</p> <p>4) To move Year 2 Classroom to current staffroom</p> <p>5) To bid through LCVAP bid for new classroom to enable provision for 2yr -3yr old Nursery provision</p> <p>6) To bid LCVAP for new school kitchen</p> |
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