

Teaching, Learning and Assessment	Outcomes for Pupils	Effectiveness of Leadership and Management
<p>Develop use of assessment modules to enable pupils to consolidate understanding and provide more opportunities to work at greater depth across all core subjects. Autumn Term: Ensure more opportunities for the consolidation of learning and opportunities to work at greater depth within the new module system. Spring Term: Enhance the creativity of reading and writing. Summer Term: Ensure consistent assessment in all core and non-core subjects.</p> <p>Develop a consistent and approach to purposeful parental engagement within EYFS and Year One Autumn Term: Implement and embed all 'Parental engagement' activities across the 3 classes. Spring Term: Actively promote enrichment opportunities or events for joint parent/child participation in maths and literacy Summer Term: Parents are involved in the transition to new year groups</p>	<p>By July 2018 80% of all pupils to be working at ARE and 20% greater depth combined in Literacy and Maths. Autumn Term: As a result of CPD staff to ensure a more consistent approach to the teaching of writing. Spring Term: To provide more pupils with the opportunity to consolidate their understanding and work at greater depth in maths. Summer Term: Learning journeys reflect significant progress made within Literacy and Maths</p> <p>By July 2018 85% of all Year Five pupils will be working at ARE and 25% greater depth in Literacy and Maths Autumn Term: As a result of targeted intervention by Deputy, a higher percentage of pupils to be on track to achieve their targets. Spring Term: Ensure pupils are targeted and challenged to work at greater depth in Literacy and Maths. Summer Term: Learning journeys reflect the accelerated progress made by all Y5 pupils.</p>	<p>Middle and senior leaders to develop a more consistent and child-centred approach to the assessment of core subjects. Autumn Term: Ensure consistent assessment framework in place for reading, writing and maths. Spring Term: New assessment frameworks used consistently to moderate across the school. Summer Term: Pupils use new assessment frameworks to self and peer assess their work.</p>
<p align="center">Personal Development Behaviour and Welfare</p>	<p align="center">Effectiveness of Early Years Provision</p>	<p align="center">Catholic Religious Education</p>
<p>Increase attendance for all pupils so that the overall average attendance is above 97.2% Autumn Term: Ensure a clear reward system is in place to encourage good attendance. Spring Term: Target persistent offenders that were below 95% in 2016/17. Summer Term: Ensure that families who take holidays during term time are penalised Introduce Marvellous Me app to engage and increase parental involvement.</p>	<p>To ensure all pupils in the EYFS make a minimum of 3 tracking points across the year. Autumn Term: Ensure all staff are aware of the planning, observing, assessment cycle. Spring Term: Ensure the use of interventions are effective in supporting children's development across Prime (nursery) and all areas of learning (Reception) Summer Term: Raise levels of achievement in writing with 17% of children working above ARE for writing in nursery and Reception</p>	<p>Further develop the prayer life of the school and review SRE policy and curriculum. Autumn Term: Develop prayer life of pupils through a broader variety of prayer types Spring Term: Children to develop their own personal prayers to further enhance the prayer life of the school. Summer Term: Review and update SRE policy and curriculum</p>
		<p align="center">Building</p>
		<ol style="list-style-type: none"> 1) To refurbish Nursery Classroom and corridor 2) Refurbish Key Stage 1 area and area outside Reception Area 3) To bid through DFE expansion of Outstanding Schools Grant for 4 new classrooms to enable intake to increase from 30-60 pupils in year 18-19. 4) To bid LCVAP for new roof and soffits as phase 2 of Roof replacement. 5) To replace canopy and extractor unit in kitchen.