

# St John Bosco Catholic Primary Pupil Premium strategy statement 2017-18

1. Summary information					
Academic Year	17-18	Total PP budget	£63640	Date of most recent PP Review	September 17
Total number of pupils	219	Number of pupils eligible for PP	47	Date for next internal review of this strategy	December 17
PPG Lead	Amanda Grubham	PPG Governor :	Miss P Onions	PPG Governor meetings :	6.12.17, 14.2.18 23.5.18, 18.7.18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	92%	61%
% making progress in reading	92%	71%
% making progress in writing	92%	76%
% making progress in maths	100%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.
B.	Pupils that have low self-esteem and confidence struggle to achieve their true potential, by raising esteem and confidence children can succeed. Opportunities to read and discuss. In Pupil Questionnaires July 17 Pupil Premium Pupils were far more likely to have lower self-esteem and this was a significant barrier on their achievement.
C.	Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families.
D.	The school has identified Pupil Premium pupils who would benefit significantly from targeted Speech. Language provision to support their development would enable higher attainment in English and Maths
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Pupils who have a greater attendance at school have better opportunities to access the required learning to have higher attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Interventions will highlight that Pupil Premium Pupils will accelerate their progress.	Pupil Progress data will highlight that gap against peers is below 1 tracking point
<b>B.</b>	As a result of counselling with mentor pupil premium pupils will feel more confident and will be have better well-being.	Pupil Progress data will highlight that gap is narrowed to within 1 tracking point; Pupil Interviews will highlight PP pupils to have increased confidence.
<b>C.</b>	Pupil will have residential experiences and other visits so that they can life experiences to provide them with the opportunity to develop personal learning experiences.	Pupil Premium pupils to use residential and other visits as a starting point to develop their writing skill and use their experiences as part of their writing.
<b>D.</b>	Speech and language therapist to support Pupil Premium pupils across the school with language acquisition and to support EAL pupil premium pupils with developing fluency in English	Pupil Premium pupils to be fluent in their speech and language to support their acquisition of phonics and early literacy.

<b>Action Taken by School to increase attainment by Pupil Premium Pupils</b>	<b>Barriers</b>	<b>Cost from Pupil</b>	<b>Impact of Intervention on pupil premium pupils ,</b>
Premium Pupils in need of Speech and language therapy continue to have this funded by school as a direct medical intervention	The criterion for the allocation of SLT places has resulted in harsher categories of need so that many of our needy pupils are not even getting to the assessment stage. The school has identified Pupil Premium pupils who would benefit	£ 5205	Increase in confidence in phonological awareness for the younger pupils who will hear and sound out letters better, an increase in attainment in writing and reading as a result of increased and accurate speech patterns, increased confidence for pupils
In September the school has identified more able pupil premium pupils in Key stage 2 to be identified to work on Gifted and Talented individual programs to accelerate progress.	More able pupils often require individual to accelerate and to work at greater depth, by providing these children with individual personalized learning these more able pupils can work at home on developing greater depth.	£5780	Pupils will have more opportunities to work at exceeding age related opportunities and work at greater depth. Pupils will have opportunity to work at home to develop independence.

<p>To employ a Teaching Assistant in both phases to ensure that Pupil Premium children have instant catch up interventions to enable timely interventions.</p>	<p>The school has identified pupil premium pupils that need rapid first interventions to catch up quickly.</p>	<p>£35,356</p>	<p>Pupil Premium Pupils in both Key stages continue to make accelerated progress as quality first interventions ensures that pupils are identified quickly so pupils access the teaching at all times.</p>
<p>Pupil Premium Pupils in both Key stages continue to make accelerated progress as quality first interventions ensures that pupils are identified quickly so pupils access the teaching at all times.</p>	<p>To ensure focused, quality teaching with specific curriculum themes for literacy</p>	<p>£4225</p>	<p>All Year 6 pupils attend the booster club after school to support their SATs preparation Equality of access for pupils to booster</p>
<p>In July 2017, Pupil Premium Children were rewarded for excellent attendance by being taken to cinema and the park. In addition there was an increase in low level attendance rewards purchased (stickers, certificates etc)</p>	<p>Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment.</p>	<p>£1300</p>	<p>Pupils became more enthusiastic about ensuring that their attendance exceeded the 97%+ required to attend the incentive visits. Attendance continued to be a high priority focus for SMT with an increase in pastoral meetings with parents and prompt gathering of information to reduce and prevent long term absence or extended holidays</p>

<p>Attendance officer to track and liaise with parents on ensuring that all Pupil Premium pupils attend school and work towards their 97%. Attendance officer to support with punctuality and work with families on punctuality.</p>	<p>Pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment. Analysis of attendance data showed more instances of poor attendance from Pupil Premium children</p>	<p>£5325</p>	<p>Pupils that have 97% attendance and arrive punctually are far more likely to reach age related expectations. Been punctual is far less disruptive to the class and pupils and from pupil interviews pupils are far more confident in their attitudes to school.</p>
<p>From April 2016 school has paid the Breakfast School Club fees of all Pupil Premium Pupils (£3 per pupil per club per pupil)</p>	<p>Pupils that have breakfast and access to breakfast will be far better prepared for the school day</p>	<p>£3000</p>	<p>There has been a steady increase in attendance at Breakfast Clubs. Pupil Premium Pupils are fully included and benefit from the range of academic and sporting clubs available</p>
<p>From April 17 the school has paid the Albion foundation to work one day each week to work with Pupil Premium pupils to enable pupils to raise their self-esteem and to develop confidence , support with reading and developing their healthy life style</p>	<p>Pupils that have low self-esteem and confidence struggle to achieve their true potential, by raising esteem and confidence children can succeed. Opportunities to read and discuss with adults develops children's cultural awareness. Health lifestyle in school promotes healthy life style choices outside school.</p>	<p>£4800</p>	<p>Pupils are far more confident to succeed and focus on the reaching their target. Pupil Premium pupils to have developed wider experiences beyond the classroom so that they are culturally aware and experience different experiences beyond the classroom to make them more culturally aware.</p>

<p>Pupil Premium Pupils to attend the annual residential to Pioneer and Upton Warren had their fees paid and any necessary equipment purchased for them - whole class benefit in subsidised rates and transport</p>	<p>Costs for residential visits put them outside reasonable expenditure for some of our Pupil Premium families. The educational, social and emotional benefits of attending such a visit are significant</p>	<p>£1120</p>	<p>Year 6 Pupils attended this visits and participated in all activities. There has been a positive pupil response in terms of their maturity levels, independence skills and social development</p>
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