

Pupil Premium Grant Impact 15-16

Pupil Premium Grant for 2016 to 2017 (Current)

Saint John Bosco Catholic Primary School Primary School currently has 47 (23%) Pupil Premium (PP), this means that the school will have **£62340** allocated as a Pupil Premium Grant.

The below table will provide inspectors with a current indicator of how many pupil premium pupils there are across the school.

Current pupils on Pupil Premium Grant 15-16

Year Group	Total number of pupils	Non-Pupil Premium	Pupil Premium	% Pupil Premium	Pupil Premium (more able)
R	30	27	5	10%	1pupils
1	31	26	5	16%	2pupils
2	30	23	7	23%	3pupils
3	30	22	8	27%	4 pupils
4	30	27	3	10%	1 pupil
5	30	18	12	40%	5 pupils
6	30	22	7	27%	3 pupils
Total	211	164	47	23%	19 pupils

Comment by Pupil Premium Reviewer:

The school identifies more able pupil premium pupils and has a range of strategies to support more able pupil premium pupils , such strategies as one to one tuition , individual personalized internet based tutor programs ensures that more able pupil premium pupils are supported .

The school has the following significant strengths:

Overall summary

- Disadvantaged pupils exceed National Non Pupil Premium Pupils nationally in Y1, Y2 Phonics, Key Stage 1 and Keys Stage 2 in Reading , Writing and Maths .
- Disadvantaged pupils do very well at St John Bosco Catholic Primary School. They are making strong and substantial progress academically and the school supports some of its pupils very effectively addressing pastoral issues
- Disadvantaged pupils do as well as non-disadvantaged pupils within the school.
- Disadvantaged pupils across the school make rapid and sustained progress across all year groups.
- Pupils are aware of how their academic development is progressing and they respond very well to the support they receive.
- Leaders use the pupil premium grant effectively to ensure that disadvantaged pupils make rapid and sustained progress .
- Leaders know the children very well and the systems are very pupils focused.
- The caring Catholic Ethos and pastoral support nurtures pupils from disadvantaged backgrounds effectively .

Recommendations/ Next steps 1.

- Look to develop ways to assess the impact of its pastoral work (eg Rainbow Room) and build this into the overall evidence base. 7. Consider linking pupils' current improvements in progress/ attainment to previously given pastoral support. (eg child receiving nurture support in Year 3 makes accelerated progress in Year 4 because of the pastoral work the year before- do you track this?)

Summary of Pupil Premium 2015-2016

	Attainment at end of KS1 – Year 2 (2015/16)			Other Children Nationally (2015/16)		
	Reading	Writing	Maths	R	W	M
Pupil Premium Groups:						
All children attaining Expected at end of KS1	83%	83%	87%	74%	65%	73%
Pupil Premium attaining Expected at end of KS1	89%	89%	89%	78%	70%	77%
Non-Pupil Premium attaining Expected at end of KS1	81%	81%	87%	78%	70%	77%
Gap	+8%	+8%	+2%	+12%	+19%	+12%
	Attainment at end of KS2 – Year 6 (2015/16)			Other Children Nationally (2015/16)		
	Reading	Writing	Maths	R	W	M
Pupil Premium Groups:						
All children attaining at Expected at end of KS2	87%	90%	97%	66%	74%	70%
Pupil Premium at Expected at end of KS2	100%	80%	100%	71%	79%	75%
Non-Pupil Premium attaining Expected at end of KS2	84%	92%	96%	71%	79%	75%
Gap	+16%	-12%	+4%	+29%	+1%	+25%

Comment by Pupil Premium Reviewer:

In both Keys stages Pupil Premium and Non Pupil Premium pupils achieve similarly well above national expectations and National Averages for Reading , Writing and Math's , Pupil Premium pupils achieve well beyond National other pupils which highlight the impact of the pupil premium spending strategy adopted by the school .

Pupil Premium Impact in the EYS

	Good Level of Development 2015	Good Level of Development 2016	Average Point Score Pupil 2015	Average Point Score Pupil 2016
Non-Pupil Premium National	69%	61%	36	36
Non-Pupil Premium School	71%	67%	37	35
Pupil Premium National	52%	55%	34	32
Pupil Premium School	57%	43%	35	30
Gap Pupil-Premium against National Non- Pupil Premium	-12%	-18%	+1	-2

Comment by Pupil Premium Reviewer:

Children and in particular Pupil Premium children enter reception significantly below that what is expected for a typical child of that age . Pupil Premium children enter the Reception class significantly behind non pupil premium children. Through a range of interventions including specialist language support children make significant progress and by the end of the reception class the gap between their peers is declining rapidly.

Pupil Premium Impact with Phonics Testing in Year 1 and Year 2

	YEAR 1 Phonics TEST Passed		YEAR 2 Phonics TEST Passed	
	2015	2016	2015	2016
National All Pupils	77%	83%	90%	91%
School All Pupils	100%	97%	90%	100%
School Non - Pupil Premium	100%	86%	89%	100%
National Pupil Premium	66%	70%	84%	86%
School Pupil Premium	100%	100%	100%	100%
Gap Pupil-Premium against National Non- Pupil Premium	+23%	+17%	+10%	+9%

Comment by Pupil Premium Reviewer:

By the end of year 1 Pupil Premium children have progressed rapidly and all Pupil Premium children have successfully passed the phonics test, from a range of strategies to support Pupil Premium children are working at a similar level to

non-Pupil Premium children and exceed national expectations against all pupils. This progress maintains throughout the school.

Impact of attendance on Pupil Premium Pupils

	2013-2014	2014-2015	2015-2016
Attendance of all pupils (Nationally)	95.6%	95.9%	96.05%
Attendance of all pupils (School)	96.1%	96.79%	96.52%
Attendance of all pupils (Nationally)	96%	96%	96%
Attendance of Pupil Premium pupils (School)	90%	92%	94%
Persistent absentees of all pupils (below 90%) Nationally	8.8%	8.6%	8.4%
Persistent Absentees of all pupils School (below 90%)	5.2%	3.92%	1.8%
Persistent Absentees of all Pupil Premium pupils School (below 90%)	4.5%	3.2%	1.9%

Pupil Premium Reviewer:

As you can see the impact of the Family Support Worker has significantly reduced persistent absenteeism of Pupil Premium Pupils. The Family support worker has engaged parents and supported and encouraged regular attendance.

December 16