

St John Bosco Catholic School

Early Years Pupil Premium Grant Summary 15-16

Pupil Information

Early Years Pupil Premium Grant is £302 per pupil Total Funding £2114

Qualifying Pupils For Early Pupil Premium	13%
Number of EYS pupils claiming EYS Pupil Premium Grant	7 Children Jan 16

Approach/Resource	Cost	Description of support	Impact
1.To deliver a consistent speech and language programme in Early Years to impact and enhance low entry assessment.	£528.50	In September 2016 all pupil premium children were tested on their speech and language skills and 50% of them entered N2 below age related expectations. The Wellcomm speech and language assessment tool is delivered by trained staff to support children in achieving age related expectations for speech and language. Interventions take place throughout the week with continual assessment to close gaps in learning. It was identified that the room needed adapting so there were more opportunities for children to talk to each other and engage in language activities. Story time resources were purchased to provide opportunities for children to act out familiar stories. New furniture was introduced in to the classroom to promote conversation between children. ICT provision was enhanced resources to aid development: talk buttons for children to listen and record challenges, story headphones to support listening, reading and storytelling,	By the end of February 2016 100% of pupil premium children had made expected progress within the communication and language area of learning.
2. To ensure all children can access the specific areas of	£528.50	Enhancements to provision were made including iPads and apps to meet the needs of the technology aspect	By the end of February 2016 100% of pupil premium children had made expected

learning within the environment regardless of ability.		within understanding of the world. The interests of the pupil premium children were identified throughout parental conversations and observations of the children. Resources were purchased and activities were planned to support the identified interests of children. The outdoor area was enhanced with the introduction of a large scale construction area and tuff spots to encourage investigation and exploration. Natural resources were purchased to support role-play and small world activities outdoors to enable children to experience a variety of materials. Staff have received training on how to promote children's critical thinking skills.	progress within the understanding of the world and art and design areas of learning.
3. To continue to develop PSED through the curriculum particularly managing feelings and behaviour.	£528.50	In September 2016 50% of pupil premium children entered N2 below age related expectations for managing feelings and behaviour within PSED. The 'good to be green' scheme was introduced in to nursery and adapted to meet their needs. It was identified that children who struggled to settle in to nursery would benefit from having familiar surroundings within the classroom so the role play was adapted in to a home corner and new resources were purchased.	By the end of February 2016 75% children had made expected progress within managing feelings and behaviour which has had a positive impact on their attitude to school life. Children are settled and appear to be more confident in the environment.
4. To support children with their physical development through independent activities.	£528.50	In September 2016 50% of children entered N2 below ARE for physical development, fine motor control was identified as being an area of development. To support this need, a finger gym was set up to ensure children could develop their fine motor skills independently throughout the day. New resources were purchased to support this. Name practise was introduced as a settling in activity at the start of each session and whiteboards and pen were purchased. Dough disco was observed in a school within our community and it was implemented to support children with their fine motor control, Staff visited the setting to observe the good practise and	By the end of February 2016 100% of children had made expected progress within the moving and handling aspect of physical development which has also had a positive impact on writing with 100% of pupil premium children making expected progress.

		dough pots were purchased to ensure all children could access it.	
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