



St. John Bosco Catholic Primary School Homework Policy

Mission Statement

In partnership with home and parish, St. John Bosco Catholic Primary School seeks to provide an education that promotes a full understanding of the Catholic faith and a high quality education to meet the needs of all our pupils.

Introduction

Homework is anything that children do outside their normal school day that contributes to their learning. Homework encompasses a whole variety of activities instigated by teachers, parents or carers to support the child's learning. Homework is part of the wider partnership between home and school reinforcing classroom learning and gives an opportunity to develop key skills for independent learning.

Parent's commitment to homework is essential if it is to be effective.

Rationale

Homework is a very important part of a child's education and can add much to a child's development.

We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents, carers and teachers in encouraging them to learn both at home and at school. Homework is an important way of establishing a successful link between home and school. We aim for all our children to develop as independent learners and we believe homework will help children to acquire this skill.

Homework plays a very positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. We would not wish to prevent children from taking part in out of school activities, parish activities, clubs and organisations that can also develop their social, spiritual and physical skills. Children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full if supported by their parents or carers to make the maximum use of these experiences and opportunities that are available outside school.

Homework routines

At the beginning of the academic year a homework agreement will be stuck at the front of homework books to ensure everyone is informed as to the homework policy including sanctions.

All written homework will be given out on a **Thursday** and it will need to be completed by the following **Tuesday**.



Every child will have a piece of Literacy and Numeracy Homework which will match the ability of your child. Occasionally, a piece of homework for another subject may be set instead of Maths or Literacy in a particular week.

The school has purchased homework bags and extra-large homework exercise books for all children and we encourage all children to bring their homework bags into school every day as this ensures that children will become responsible for their own reading homework.

Children will also be expected to read for 15 minutes each day from Monday to Friday, they will also be expected to record their reading in their reading diary

Sanctions in relation to homework

As a sanction any child not having completed and brought their homework into school on the Tuesday will automatically spend Tuesday lunch time in Time Out for 15 minutes. (Time Out is the name given to a sanction used by the school which basically means that the child will miss 15 minutes of their lunchtime)

Inclusion

We set homework for all pupils as a normal part of school life. We try to ensure that all tasks set, are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. If specialist resources or equipment are necessary for an individual to successfully complete their homework task, we will endeavour to provide such resources. When setting homework we will refer to the child's Individual Education Plan where relevant.

Role of Parents

Parents have a vital role in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the necessary environment that allows children to do their best. Parents can support their children by providing a good working space at home, by enabling their child to visit the library regularly, and accessing the Internet, where possible and by discussing the work that their child is doing.

If parents have any problems or questions about their child's homework; they should contact the class teacher or the Head Teacher.

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