



St John Bosco Catholic School EYFS Transition Policy

At St John Bosco Catholic School we endeavour to ensure a smooth transition for pupils across the EYFS into Nursery and Reception class and also between EYFS and Key Stage 1. Children and parents/carers need to feel secure and confident to face the challenge of starting school and the significant changes as they progress through their school life. We recognise that children are vulnerable at stages of transition. We implement a range of strategies and activities to ensure a smooth and happy transition.

Aims

- To provide a smooth transfer from home or pre-school to nursery and/or from pre-school/Nursery to Reception for both pupils and their parents/carers
- To ensure that the children's emotional well-being is a priority
- To ensure good communication between staff, parents and pupils
- To raise parents' awareness of school routines and how to support their child at school
- To provide a smooth and positive transition between Reception and Key Stage 1 and to ensure that the EYFS assessment information is effectively communicated

Nursery

All parents and carers are offered a home visit and at this time the EYFS is introduced as well as practical information such as school times and how parents/carers can help their child to settle in the nursery as quickly as possible. A nursery booklet is also given to parents at this time. The SENCO and EYFS Leader liaise with agencies within the authority in order to discuss any children with special needs and how the school can meet their needs. Where necessary staff will visit children in their current setting. Individual needs are considered and some children attend for a shorter period of time if they find the session too long.

Reception

Nursery and Reception share the outside area. There are special days throughout the year when nursery visit the reception class. This aids a smooth transition into the Reception class. The Foundation Stage staff work closely in order to cater for individual needs and abilities and children are familiar with staff. The school liaises with the local pre-schools and children's needs and levels of development are discussed. Children who join us at the beginning of reception are invited to a session during the summer term prior to the starting school. A Reception information meeting for parents and carers is held in the summer term prior to the children starting school. Again, practical information is given to parents/carers as well as suggestions as to how they can help their child. All children begin reception on the same day and have a period of two weeks where the school day is shorter. Children who attend our nursery and who will be moving in to the reception class take part in the whole school transition day.

Transition from Reception into Key Stage 1

We recognise that all children are unique and reach different stages of development at different times. Entry into Key Stage 1 is, therefore, an important transition. There are a number of strategies to ensure that the move from Reception into Key Stage 1 is a smooth



and happy one for the children. The following strategies are embedded in order to ease transition:

- Reception class teacher meets with Year 1 teacher to agree on EYFSP judgements for exceeding children.
- Circle time discussions about moving to Year 1
- Ensuring that in Year 1 there is an appropriate balance of adult led activities and child initiated activities to support children's learning needs in Year 1
- Ensuring that there is a role play area
- A whole school transition day in July
- The Reception teacher will meet with the Year 1 teacher to discuss the children's' individual needs and to ensure as smooth a transition as possible. The Year 1 teacher will also use the EYFS Outcomes in the autumn term to facilitate learning for those children who need to continue using it.

Reviewed Date: 26th September 2018

Review Date: September 2020